

Appendix K: New Student Placement Guidelines

There are three separate screening placement levels to determine proper developmental placement of students. Placement is progressive. Advisors need to follow each level (in sequence) in order to correctly place students.

Screening Levels Explained:

- **Screening Level 1:** This level is the first level and determines placement via an ACT score that is not older than 5 years. All screening must begin here first. See Level 1 chart for more information.
- **Screening Level 2.** This level is the second level of screening and only takes place if a student does not meet eligibility under (Level 1). Level 2 determines placement via a review of the high school GPA and English and math course grades. See Level 2 chart for more information.
- **Screening Level 3:** This level is the third level of screening and should only be utilized when a student is not eligible under Level 1 and Level 2 screening. Level 3 determines placement via Accuplacer scores. See Level 3 chart for more information.

NOTE: Reversing the order of or skipping screening levels is not allowed, for in doing so, one could inadvertently place a student in a developmental class incorrectly. Screening should be followed in the sequential order.

Placement scores and the high school GPA are valid for five years only. If older than 5 years, the student must take the Accuplacer.

Students who meet placement criteria on the basis of approved ACT sub-scores or high school markers in both math and English are exempt from taking Accuplacer. That is why it is important to screen all students under Level 1 and Level 2 screening before moving to Level 3.

IMPORTANT NOTE: Screening should take place in sequential order: Level 1, Level 2 to Level 3. Keep in mind, while screening, that the ultimate goal is to find the highest student placement, not the lowest. Thus, if a student is screened into developmental placement under Level 1 (ACT), you should move to Level 2 (high school GPA and grades) to see if you can screen the student out of developmental placement at this level. If not, move to Accuplacer testing. For example, if the ACT score is not high enough to place a student out of development, but the GPA and applicable high school grades are high enough, you must input that information and place that student out of developmental and into the gateway course. This approach holds true for Accuplacer scores as well. Therefore, placement is a graduated process. The highest placement pathway stands.

English (See charts for graphic)

- Placement into ENG 101
 - ACT English sub-score of 18 or above, or
 - HS GPA of 2.75 or higher and A or B grade in English IV, or
 - WritePlacer (Accuplacer) score of 5
- Placement into ENG 101 and ENG 099
 - ACT English sub-score of 17, or
 - HS GPA of 2.75 or higher AND grade of C in English IV, or
 - WritePlacer (Accuplacer) score of 4, or
- Placement into ENR 098
 - WritePlacer (Accuplacer) score of 3 or below

Mathematics (See charts for graphics)

- Math Placement based on ACT math sub-score of 20 or higher – See Math Placement Guidelines Chart
- Placement into MTH 100 or MTH 110/MTH 109 LS or MTH 112/MTH 111 LS
 - ACT math sub-score of 18 or 19, or

- HS GPA of 2.75 or higher and A or B grade in Algebra II, or
- Accuplacer Elementary Algebra (EA) score of 60-79 for MTH 100
- Accuplacer Elementary Algebra (EA) score of 80-120 for MTH 110 or 112
- Accuplacer Next Generation score of 253-266 for MTH 100
- Accuplacer Next Generation score of 267-300 for MTH 100 or 112
- Placement into MTH 100 and MTH 099
 - ACT math sub-score of 17, or
 - HS GPA of 2.75 or higher and C in Algebra II, or
 - Accuplacer Elementary Algebra (EA) score of 50-59
 - Accuplacer Next Generation score of 243-252
- Placement into MTH 098
 - Accuplacer Elementary Algebra (EA) score of 20-49
 - Accuplacer Next Generation score of 200-242

Advisors Must Verify

- Only ACT subject matter examinations are used for placement purposes. Composite ACT scores MAY NOT be used for placement in math and English courses.
- Placement scores were earned within five years of placement determination.

GED Pathway: Note that effective June 7, 2019, an additional Pathway has been created for GED students. Any student scoring 165 or higher on the GED *College Ready* exam is hereby allowed to enroll in gateway courses, MTH 100 and ENG 101. The student does NOT take MTH 099 or ENG 099 unless the student voluntarily chooses to do so.

Placement Charts